



# English for Academic Purposes

Course Information

# English for Academic Purposes

The EAP course offers an opportunity to non-English speaking students who do not have the appropriate academic English background or experience to allow them to enrol at tertiary education institutions. Our course also provides the opportunity to study for and, ultimately, take the IELTS examination, required for acceptance into most universities. The course is to be combined with General English.

The course focuses on improving academic skills by:

- Developing the specific skills required for academic reading and writing through a wide range of topics relevant to higher education.
- Developing communication skills through discussions, presentations and
- listening for general understanding and specific points to remember
- Exploring strategies to help students with new vocabulary, and to record, vary and build their vocabulary.
- Offering guidance in undertaking research, and in acknowledging sources.
- Providing plenty of guided practice as well as freer practice to encourage learner independence.
- Focusing on grammar and parts of speech to brush up and enhance knowledge of English grammar.

## Student Profile

Students who need to improve their level of academic English in order to successfully apply to and study at tertiary level. This course can serve as a precursor to taking the IELTS preparation course.

## Objectives

1-2 weeks: Improved academic vocabulary, progress in academic skills (reading, writing, listening and speaking).

2-4 weeks: Able to write basic academic essays, create presentations, improved note-taking, improved research skills.

## Location

Cape Town

## Key Facts

Lessons/hours per week:	30 / 22.5
Lesson length:	45 minutes
Lesson schedule:	Afternoons
Class size (maximum):	6
Course length:	1-4 weeks
Start Date:	Every Monday
Levels:	B1+
Minimum number to run:	2*

\*If fewer than 2, lessons will be reduced to 5 hours per week.

## Example Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
		<b>Topic:</b> Choices and implications	<b>Topic:</b> Lecture skills	<b>Topic:</b> Risks and hazards	<b>Topic:</b> Difference and Diversity
	<b>Academic Orientation:</b> Assessing your academic skills	<b>Reading and discussion:</b> Researching texts for essays	<b>Reading and discussion:</b> Lecture styles	<b>Listening and speaking:</b> Preparing slides	<b>Reading and discussion:</b> Reading in detail
	Thinking about academic culture			Presenting charts	Collecting information for an essay
<b>13.30 – 15.00</b>	Thinking critically	<b>Language focus:</b> Verb-noun collocations	<b>Revising basic information</b> <b>Language focus:</b> Repetition and rephrasing	<b>Pronunciation Reading:</b> Selecting and prioritising what you read	<b>Vocabulary building</b>
	Avoiding plagiarism	<b>Speaking and Presentation skills:</b> Introducing your presentations – clarifying key terms	<b>Listening:</b> Understanding lecture aims		
	Focusing on academic vocabulary		Understanding outlines	<b>Writing:</b> Using claims to plan essays	<b>Listening and Speaking:</b> Working with colleagues: generating ideas and reporting
		<b>Writing:</b> Understanding how essay types are organised	Understanding main and secondary points	Supporting claims with evidence	

This is an indicative timetable and the exact contents of the course will vary from week to week.